

COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE DIRECTOR

June 11, 2002

James Appleton, President
University of Redlands
1200 Colton Ave
P.O. Box 3080
Redlands, CA 92373-0999

Dear President Appleton:

I am writing to inform you that on May 24, 2002, the Committee on Accreditation, on behalf of the California Commission on Teacher Credentialing, assigned the status of **ACCREDITATION WITH SUBSTANTIVE STIPULATIONS** to the University of Redlands.

(1) Following are the stipulations:

- The institution must provide a well defined written plan for hiring and retaining faculty that reflect cultural, ethnic and gender diversity. The plan must indicate how the various levels (President, Academic Vice President, School of Education Dean, etc.) of the university will be involved.
- The institution must provide evidence that it has developed and implemented a systematic, comprehensive and formalized plan for evaluating the quality of its courses and field experiences. The plan must involve diverse community members (e.g., program participants, graduates, local practitioners, participating schools and school districts) in the collection of evaluative information and data and indicate how the information is being used for program design, development and improvement.
- The institution must provide evidence that it develops and implements an individual plan for the mentoring support and professional development of each intern in the Basic Credential program in consultation with the intern and the employing school district
- The institution must provide evidence that the Multiple Subject coursework begins to prepare each candidate to plan and deliver content specific instruction in mathematics, science, history-social science, the visual and performing arts, physical education, and health. The coursework as described in the proposed

syllabi must include instruction and class experience addressing specific pedagogical content knowledge.

- The institution must provide evidence that Multiple and Single Subject candidates learn to evaluate current educational technologies and materials, to appropriately select software, to effectively assess electronic research tools including web sites, and to analyze best practices and research findings on the use of technology.

On the basis of this decision, the institution is authorized to recommend candidates for following credentials:

- Administrative Services Credential
 - Preliminary
 - Preliminary Internship
 - Professional
- Multiple Subject Credential
 - CLAD Emphasis
 - CLAD Emphasis Internship
- Single Subject Credential
 - CLAD Emphasis
 - CLAD Emphasis Internship
- Pupil Personnel Services Credential
 - School Counseling
- Clinical Rehabilitative Services Credential
 - Language, Speech and Hearing
 - Special Class Authorization

(2) The University of Redlands is required to provide written evidence to Commission staff that appropriate actions have been taken to meet each of these stipulations and to meet all standards that are less than fully met, within one year of this action, to be verified by a team re-visit.

(3) In addition:

- The institution's response to the preconditions is accepted.
- The University of Redlands is permitted to propose new credential programs for accreditation by the Committee on Accreditation.
- The University of Redlands is placed on the schedule of accreditation visits for the 2007-2008 academic year.

Should you or your staff have any questions relating to this action, you may address them to Lawrence W. Birch, Administrator of Accreditation, at (916) 327-2967.

The Commission and its staff are grateful to The University of Redlands for its commitment to the preparation of professional educators.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Sam W. Swofford', is written over a large, loopy circular flourish.

Sam W. Swofford, Ed.D.
Executive Director

cc: William Stanley, Dean
School of Education

SWS/MVS/LB/ta